

Transforming Learning, Revolutionizing Healthcare

Helen P. Batty Awards for Excellence and Achievement in Faculty Development

Thank you for your interest in submitting a nomination for the Helen P. Batty Awards! As part of your nomination package, please specify in which of the 3 categories the nominee should be considered. There will be a maximum of 2 awards given each year. Please note that this does not mean 2 awards will be given in each category but rather 2 awards given from across all 3 categories.

Faculty Development is a broad range of activities that institutions use to renew or assist faculty, supervisors, preceptors, field instructors, clinical educators, and status appointees in their roles. These activities are designed to help people succeed in and improve skills in teaching, education, administration, leadership, scholarship and advocacy.

If you have concerns about whether your nomination falls within the domain of Faculty Development, please do not hesitate to contact the Helen P. Batty Awards administrator for clarification and further information (see below).

The three categories are:

1. **Sustained Excellence in Teaching as a Faculty Developer**
2. **Innovation in Program Development and Design**
3. **Sustained Contribution to the Field of Faculty Development**

The deadline for nominations is: Monday February 22nd 2022 at **5pm**

Submission Details: Please submit your nomination package to Lisa at Lisa.Faieta@unityhealth.to

Questions? Contact Lisa at Lisa.Faieta@Unityhealth.to

CATEGORY #1: SUSTAINED EXCELLENCE IN TEACHING AS A FACULTY DEVELOPER

Purpose: Recognition of sustained excellence in teaching faculty in the context of **faculty development** over a significant period of time – ultimately leading to the enhancement of instruction, career development, professionalism, inter-professionalism, and / or health professional leadership.

Recipients: Individual

Eligibility: Faculty Member in the Faculty of Medicine at the University of Toronto. ***Self-nominations will not be accepted***

Awarded amount: \$1 000

CRITERIA

Commitment:

- Quantity of faculty development teaching in the Faculty of Medicine
- Evidence of self-development in teaching methods and faculty development

Teaching Methods:

- Innovative, creative and experimental faculty development teaching methods
- Ability to organize material and emphasize principles
- Effective use of appropriate teaching resources and instructional methodologies

Subject Knowledge/Communication:

- Subject mastery
- Excellence in communication skills

Ability to stimulate learners (faculty):

- Encourages interest in and enthusiasm for subject
- Displays good rapport with learners
- Leads learners to think critically, analytically and independently, and to organize their own learning
- Contribution as an outstanding role model, whether researcher or clinician
- Teaching/supporting education scholarship

Assessment of Faculty Development Teaching and Activity:

- Outstanding quantitative and/or qualitative teaching assessment results OR
- Evidence of impact (on learners and quality/excellence as teacher)

Nomination Materials:

1. Brief (750 words or less) Personal Statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
2. Faculty development teaching and education component of Teaching Dossier (faculty development activities only) which includes examples of materials that support criteria above (including summaries of teaching assessments)
3. Letters:
 - a. Letter from nominator reviewing how the nominee meets the criteria of the award
 - b. Letter of support from chair or chair's designate
 - c. Additional supporting letter(s) and/or materials describing Departmental (or beyond Department) faculty development teaching and impact
4. Curriculum Vitae



CATEGORY #2: EXCELLENCE OR INNOVATION IN PROGRAM DEVELOPMENT AND DESIGN

Purpose: Recognition of an outstanding faculty development program within the Faculty of Medicine, University of Toronto which led to the enhancement of faculty members' teaching, education, administration, leadership, scholarship, and/or advocacy knowledge, skills, or attitudes

Recipients: Group or Individual

Eligibility: Faculty Member (who direct or lead the Program): in the Faculty of Medicine at the University of Toronto
Program: Program must have been active at some point within the past three academic years (2017/2018, 2018/2019, 2019/2020). **Must be nominated by someone outside of the Program**

Awarded amount: \$1 000

CRITERIA

Evidence that the program is scholarly and innovative:

- Program rationale
- Well defined course objectives
- Demonstration that the program meets a defined educational need
- Originality, experimentation, and innovation in course/program design
- Indication that the course is well organized and integrated with logical progression of subject matter
- Effective and innovative use of learning aids, technologies and budget/resources

Evidence of dissemination and sustainability:

- Future plans of growth for the program
- Number of participants that attended each session, number of sessions offered within the program and the number of times or years the program has been offered.
- Evidence of sustained program, future plans and/or capacity building for program

Course/Program Content

- Match of subject matter to course/program objectives and to learners
- Relevance of subject matter
- Presentation of subject matter to stimulate critical and analytical thinking
- Innovation in enhancing education scholarship among faculty

Program Evaluation

- Outstanding quantitative and/or qualitative program evaluation results
- Should ideally include some evaluation methodologies that go beyond participant satisfaction

Nomination Materials:

1. Letters:
 - a. Nomination letter indicating why the program should be recognized and how it meets the criteria for the award. Most criteria should be directly addressed.
 - b. Support from chair, chair's designate, or professional program director
 - c. Additional supporting letter(s) and or materials (e.g. program participant comments etc.)
2. Program description materials:
 - a. Program rationale and description (750 words or less)
 - b. Program syllabus and sample program materials
 - c. Summary of Program Evaluation Results
 - d. Budget total (e.g. in kind support only or \$3,000 received through EDF grant or \$25,000 in tuition, etc.) – *optional*

CATEGORY #3: SUSTAINED CONTRIBUTION TO THE FIELD OF FACULTY DEVELOPMENT

Purpose: To emphasize the importance of faculty development and to recognize an individual or a group within the Faculty of Medicine, University of Toronto who has/have to Faculty Development over a sustained and significant length of time.

Recipient: Individual or Group

Eligibility: Faculty Member(s) in the Faculty of Medicine at the University of Toronto. Group submissions must have at least 1 faculty member as part of group. ***Self-nominations will not be accepted***

Criteria: In nominating candidates, nominators should take into consideration the extent to which the nominee(s) have promoted and contributed to the field of faculty development.

Awarded amount: \$1 000

Nomination Materials:

1. Letters:
 - a. From nominator citing scope of faculty development activities
 - b. At least 2 letters of support from someone other than nominator
2. Brief (750 words or less) personal statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
3. Faculty development teaching and education component of teaching dossier (**faculty development activities only**) which includes examples of materials that support criteria above and:
 - a. Lists record of scholarly activities in faculty development
 - b. Includes a statement of leadership activities (i.e. in committees, working groups, collaborative projects, etc.)
 - c. Assessments of Teaching in Faculty Development